

COMMON CORE

NOVEL STUDY

BECAUSE OF
WINN-DIXIE

By: Kate DiCamillo

CREATED BY: TARYN SCHROEDER

NAME: _____

Date: _____

About the Author

Who is Kate DiCamillo?

1. What would you like to learn about Kate DiCamillo?

2. After researching, what have you learned about Kate DiCamillo?

3. What is the most interesting fact about Kate DiCamillo that you have learned?

4. Which website, book, or other resource did you get your information from?

NAME: _____ Date: _____

VOCABULARY

Chapters 1 - 4

Use a dictionary to define the words and complete the chart below.

<i>WORD</i>	<i>DEFINITION</i>	<i>PART OF SPEECH</i>
Skid		
exception		
Distract		
fortunate		
suffer		
produce		

SENTENCES

Pick 4 words from above and write your own sentence each word.

- 1.
- 2.
- 3.
- 4.

NAME: _____

Date: _____

READING TO LEARN

Comprehension Questions - Chapters 1 - 4

1. How did Opal choose the name Winn-Dixie for the dog?

2. What does Opal call her father? Why?

3. Why is Opal living in Naomi, Florida? _____

4. What three things does Winn-Dixie do when he first meets Opal's dad?

5. How many questions does Opal say her father should answer about her mom? _____

Why this number? _____

6. What are 3 of the answers to the questions?

CONNECTIONS TO THE TEXT

Who is someone you care about? What makes them special to you?

NAME: _____ Date: _____

VOCABULARY

Chapters 5 - 9

Use a dictionary to define the words and complete the chart below.

<i>WORD</i>	<i>DEFINITION</i>	<i>PART OF SPEECH</i>
prideful		
tremble		
peculiar		
theme		
grand		
convinced		

SENTENCES

Pick 4 words from above and write your own sentence each word.

1.

2.

3.

4.

NAME: _____

Date: _____

READING TO LEARN

Comprehension Questions - Chapters 5 - 9

1. What does Winn-Dixie do when he is alone?

2. What BIG event happens when Winn-Dixie goes to church with Opal?

3. Who is Miss Franny Block? What does she think Winn-Dixie is?

4. Summarize Miss Franny Block's story about the animal.

5. Who is Gertrude? What does she not like?

6. What does Gloria Dump make for Opal?

CONNECTIONS TO THE TEXT

Describe one of your best friends. What is something you enjoy doing together?

NAME: _____ Date: _____

VOCABULARY

Chapters 10 - 14

Use a dictionary to define the words and complete the chart below.

<i>WORD</i>	<i>DEFINITION</i>	<i>PART OF SPEECH</i>
Whimper		
Routine		
charming		
ignorant		
dramatic		
intend		

SENTENCES

Pick 4 words from above and write your own sentence each word.

1.

2.

3.

4.

NAME: _____

Date: _____

READING TO LEARN

Comprehension Questions – Chapters 10 – 14

1. What does Gloria want Opal to plant?

2. What is Winn-Dixie afraid of? _____

3. According to the preacher, what is the definition of a “pathological fear?”

4. How do the animals react to Otis' music? What about when he stops playing? _____

5. What is the theme of Sweetie Pie's party?

6. What is hanging from Gloria Dump's tree? What does Gloria's tree keep away? _____

7. Gloria Dump tells Opal to not do what about people and their past?

CONNECTIONS
TO
THE **TEXT**

What kind of music do you enjoy listening to?
How does it relax you?

NAME: _____ Date: _____

VOCABULARY

Chapters 15 - 19

Use a dictionary to define the words and complete the chart below.

<i>WORD</i>	<i>DEFINITION</i>	<i>PART OF SPEECH</i>
sensation		
abide		
hunch		
tragedy		
batch		
melancholy		

SENTENCES

Pick 4 words from above and write your own sentence each word.

- 1.
- 2.
- 3.
- 4.

NAME: _____

Date: _____

READING TO LEARN

Comprehension Questions – Chapters 15 – 19

1. Who interrupts the story Miss Franny was about to tell?

2. Who is Littmus W. Block and what did he do?

3. Describe a Littmus Lozenge. What does it do? Why?

4. Who is Carson Wilkinson? What happened to him?

5. What does the Littmus Lozenge remind Otis of?

6. Why did Otis go to jail?

CONNECTIONS TO THE TEXT

Have you ever had to comfort a friend who was sad? What are some ways to make them feel better?

NAME: _____ Date: _____

VOCABULARY

Chapters 20 - 24

Use a dictionary to define the words and complete the chart below.

<i>WORD</i>	<i>DEFINITION</i>	<i>PART OF SPEECH</i>
frilly		
complicate		
amuse		
sorrow		
manufacture		
downpour		

SENTENCES

Pick 4 words from above and write your own sentence each word.

1.

2.

3.

4.

NAME: _____

Date: _____

READING TO LEARN

Comprehension Questions - Chapters 20 - 24

1. Who does Opal invite to Sweetie Pie's party?

2. Describe how Opal and Gloria decorates and prepares for the party. What do they make? _____

3. What does Otis bring? _____

4. List the 10 things Opal knows about Winn-Dixie:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

CONNECTIONS TO THE TEXT

Winn-Dixie is afraid of storms and he runs away. What is something you are afraid of? What do you do when you are afraid?

NAME: _____ Date: _____

VOCABULARY

Chapters 25 - 26

Use a dictionary to define the words and complete the chart below.

<i>WORD</i>	<i>DEFINITION</i>	<i>PART OF SPEECH</i>
gentle		
content		
myth		
strum		
tease		
shimmer		

SENTENCES

Pick 4 words from above and write your own sentence each word.

1.

2.

3.

4.

NAME: _____

Date: _____

READING TO LEARN

Comprehension Questions - Chapters 25 - 26

1. What does Opal call her father for the first time? _____
2. How does Opal react when they return to Gloria's? What are they doing that makes her this way? _____

3. Where is Winn-Dixie? How do they find him?

4. What does Opal tell her mom when she visits Gloria's mistake tree?

5. What does Opal eat while she listens to everyone sing?

6. How would you describe the ending of the story? Is it happy? Sad? Why would you describe it this way? _____

CONNECTIONS TO THE TEXT

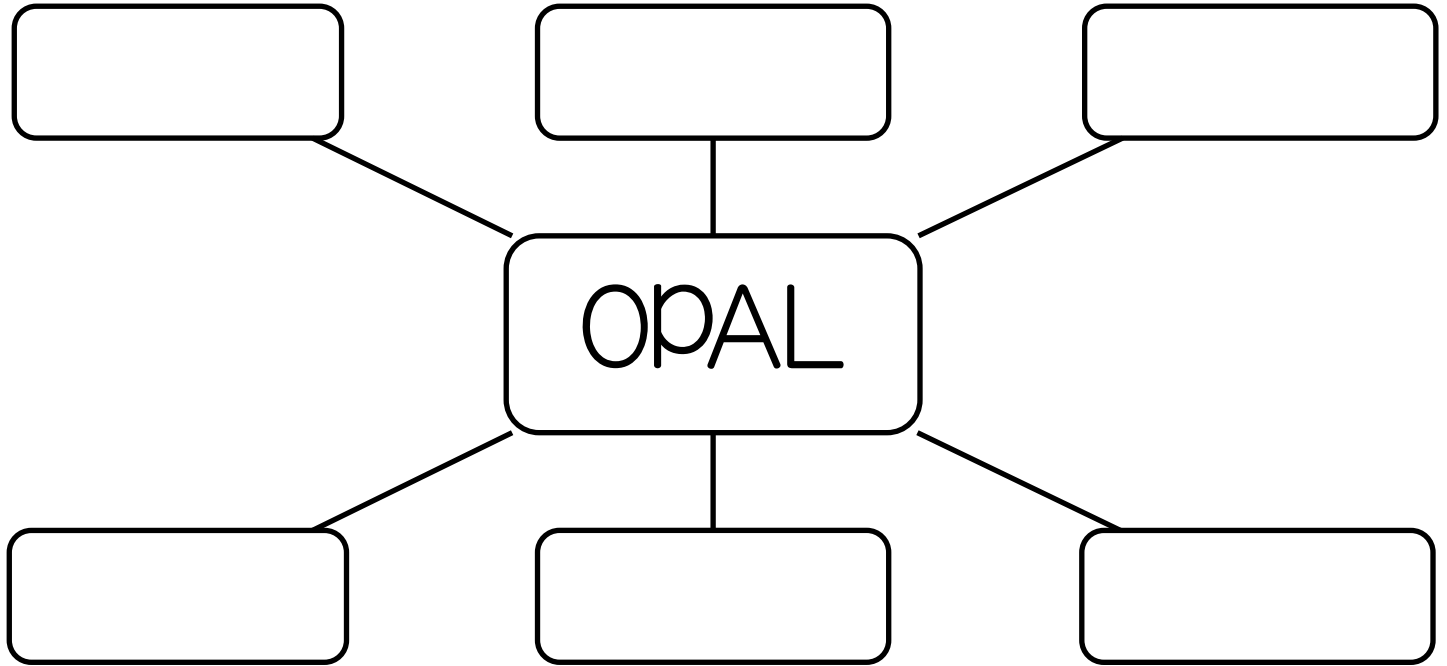
Have you ever lost something and then found it? How did it make you feel when you lost it? What did you do when you found it?

NAME: _____ Date: _____

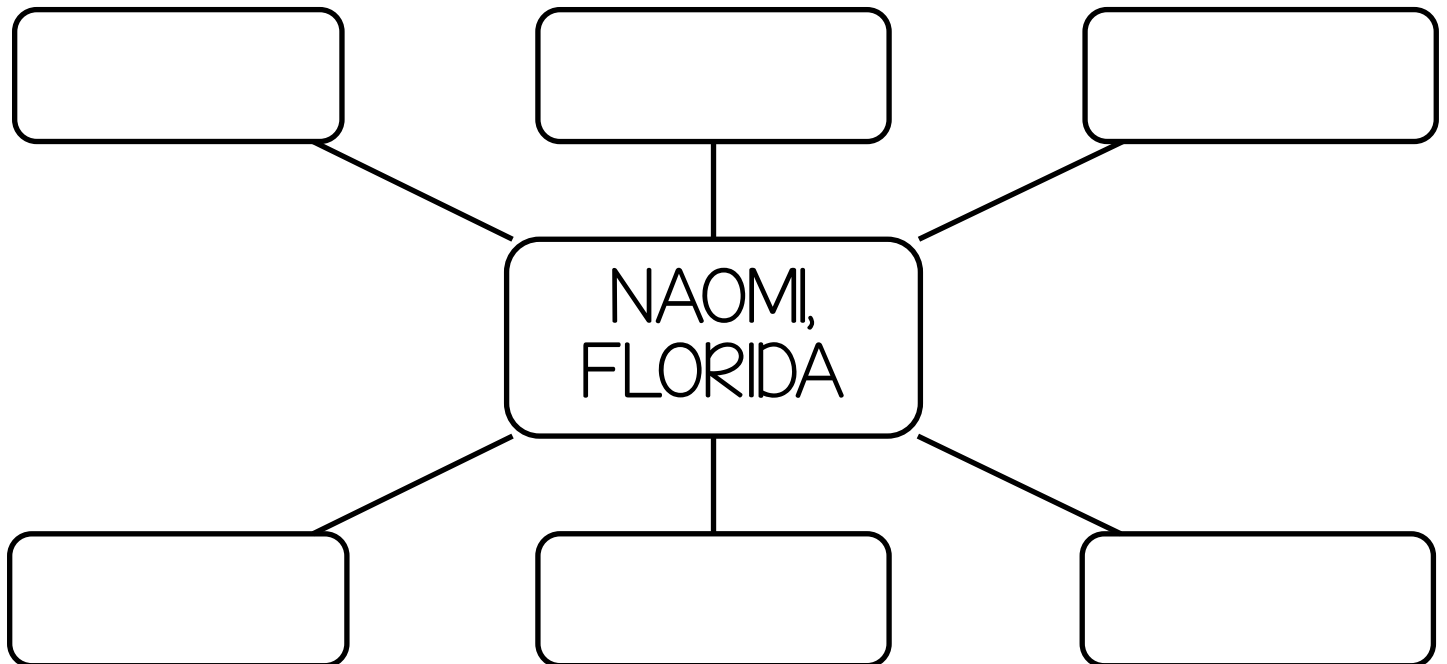
AFTER READING

ACTIVITIES

CHARACTER WEB: OPAL

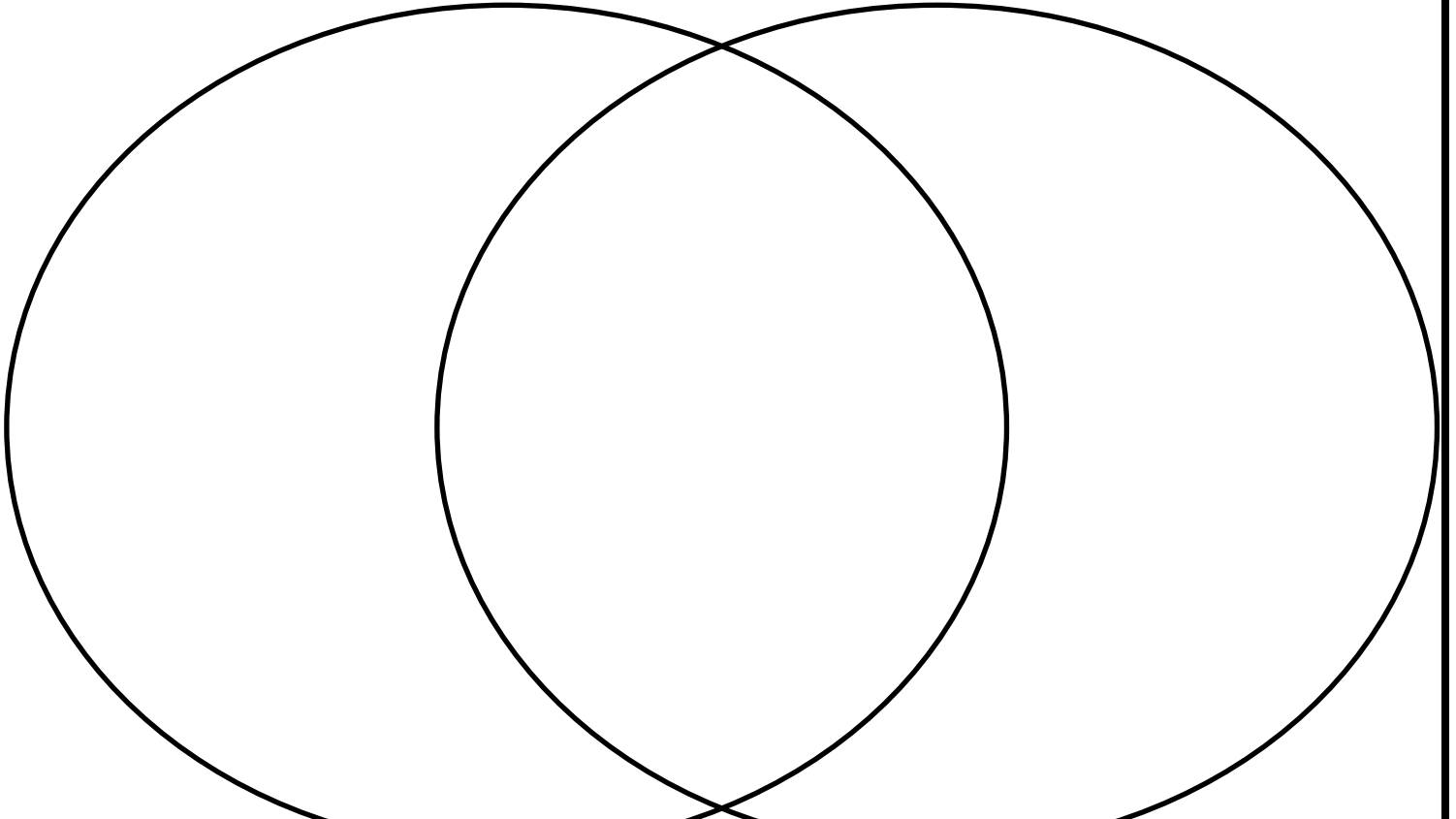


SETTING WEB: NAOMI, FLORIDA



NAME: _____ Date: _____

Compare and contrast Opal and Winn-Dixie. How are they alike and different?



Find four metaphors or similes the author uses in the book. What do they mean? What page did you find them on?

1.

2.

3.

4.

NAME: _____

Date: _____

RESPONDING TO CHALLENGES:

How does Opal or other characters respond to different challenges in the book? What are more (good or bad response) examples from the book? Complete the chart below.

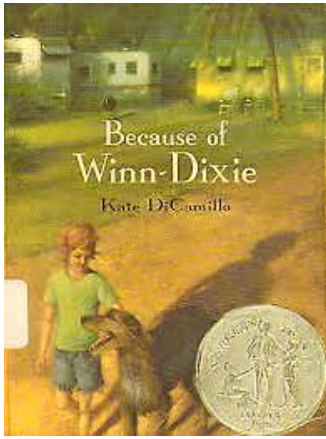
EVENT	CHALLENGE	RESPONSE TO CHALLENGE
Opal moved to Naomi, Florida.	She does not have any friends.	When she finds a dog in the store, she takes it home. The dog helps her find new friends in the town.

The Theme: What BIG lesson did Opal learn in the book?

If *Because of Winn-Dixie* was told from the Preacher's point of view, how would the book be different? Write several examples.

NAME: _____

Date: _____

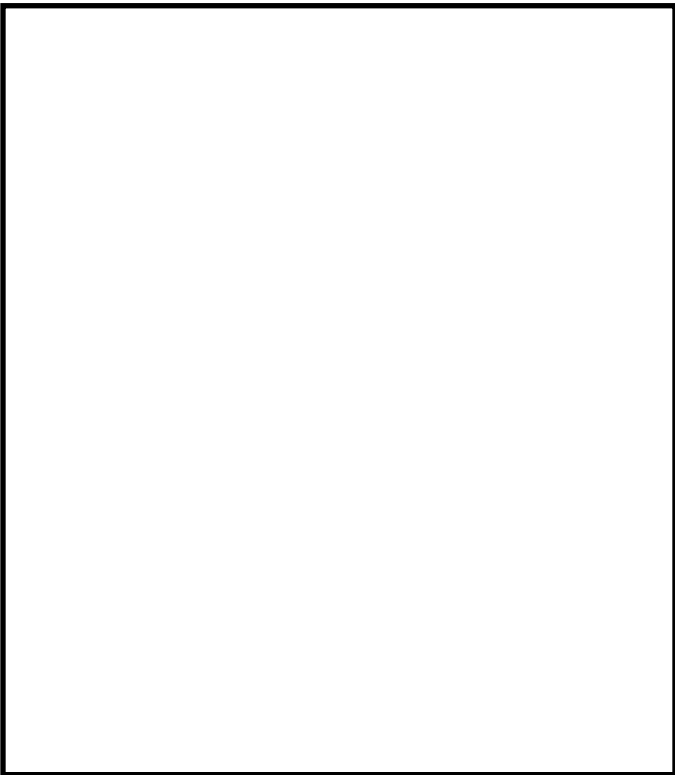


THE COVER:

How does the cover accurately represent the story? List some details that you see that support your answer. What other parts of the story could you add to the cover?

IN SUMMARY:

1. Which part of the book was your favorite and why?



2. Draw and color your own version of the cover and write a brief summary of the book below.

NAME: _____

Date: _____

COMMON CORE STANDARDS

Grade 4 and 5

Grade 4: Literature

RL.4.1 - Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.4.2 - Determine a theme of a story, drama, or poem from details in the text; summarize the text.

RL.4.3 - Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

RL.4.4 - Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology.

RL.4.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Grade 5: Literature

RL.5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.2 - Determine the theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.3 - Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.4 - Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RL.5.6 - Describe how a narrator's or speaker's point of view influences how events are described.

RL.5.7 - Analyze how multimedia elements contribute to the meaning, tone, or beauty of a text.

RL.5.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.