

COMMON CORE

NOVEL STUDY

BRIDGE to
TERABITHIA

By: Katherine
Peterson

NAME: _____

Date: _____

About the Author

Who is Katherine Peterson?

1. What would you like to learn about Katherine Peterson?

2. After researching, what have you learned about Katherine Peterson?

3. What is the most interesting fact about Katherine Peterson that you have learned?

4. Which website, book, or other resource did you get your information from?

NAME: _____ Date: _____

VOCABULARY

Chapters 1 - 2

Use a dictionary to define the words and complete the chart below.

<i>WORD</i>	<i>DEFINITION</i>	<i>PART OF SPEECH</i>
grit		
puny		
whine		
scalding		
endure		
seep		

SENTENCES

Pick 4 words from above and write your own sentence for each word.

1.

2.

3.

4.

NAME: _____

Date: _____

READING TO LEARN

Comprehension Questions - Chapters 1 - 2

1. Why is Jess not wearing a shirt or shoes?

2. Why has Jess gotten up early every day in summer?

3. In the bean patch, what news does May Belle share with Jess? _____

4. Use the book to tell how you know Jess loves to draw.

5. What was Jess' first reaction when he meets Leslie Burke?

CONNECTIONS TO THE TEXT

What is a hobby you enjoy doing when you have free time? _____

NAME: _____ Date: _____

VOCABULARY

Chapters 3 - 4

Use a dictionary to define the words and complete the chart below.

<i>WORD</i>	<i>DEFINITION</i>	<i>PART OF SPEECH</i>
retreat		
inherit		
smirk		
falter		
strive		
abrupt		

SENTENCES

Pick 4 words from above and write your own sentence for each word.

1.

2.

3.

4.

NAME: _____

Date: _____

READING TO LEARN

Comprehension Questions - Chapters 3 - 4

1. How is Leslie different from other students?

2. Why does Jess sit by May Belle on the bus?

3. Use the book to support reasons why Jess likes Miss Edmunds.

4. Why did Jess and Leslie avoid each other during school?

5. How does a person get to their secret land, according to Leslie? _____

CONNECTIONS TO THE TEXT

Have you ever had a secret place you went with your friends? Describe it. _____

NAME: _____ Date: _____

VOCABULARY

Chapters 5 - 6

Use a dictionary to define the words and complete the chart below.

<i>WORD</i>	<i>DEFINITION</i>	<i>PART OF SPEECH</i>
vigorous		
crimson		
revenge		
obsess		
surplus		
prance		

SENTENCES

Pick 4 words from above and write your own sentence for each word.

1.

2.

3.

4.

NAME: _____

Date: _____

READING TO LEARN

Comprehension Questions - Chapters 5 - 6

1. Who is the “real” giant in Leslie and Jess’ lives? Why? _____

2. Describe how Leslie keeps Mrs. Pierce from finding Jess in the classroom.

3. Why did Jess get off the bus before his normal stop? _____

4. What does Leslie get Jess for Christmas? _____

5. Compare and contrast Jess’ Christmas Day and the “gift exchange” in Terabithia.

CONNECTIONS TO THE TEXT

How do you decide who is a good secret keeper? What kinds of qualities must they have?

NAME: _____ Date: _____

VOCABULARY

Chapters 7 - 8

Use a dictionary to define the words and complete the chart below.

<i>WORD</i>	<i>DEFINITION</i>	<i>PART OF SPEECH</i>
Reluctant		
Tolerate		
Oblige		
Flounce		
Vile		
unison		

SENTENCES

Pick 4 words from above and write your own sentence for each word.

1.

2.

3.

4.

NAME: _____

Date: _____

READING TO LEARN

Comprehension Questions - Chapters 7 - 8

1. Describe what happened when Jess went to Terabithia alone.

2. What was different at Leslie's house? How did Jess feel when he was there?

3. Who was crying in the bathroom? What was she crying about?

4. In Chapter 8, why did the Aarons family only go to church on Easter?

5. What was unusual about the weather on Easter? _____

CONNECTIONS TO THE TEXT

Have you ever had to comfort a friend who was sad?
What are some ways to make them feel better?

NAME: _____ Date: _____

VOCABULARY

Chapters 9 - 10

Use a dictionary to define the words and complete the chart below.

<i>WORD</i>	<i>DEFINITION</i>	<i>PART OF SPEECH</i>
Confine		
Sporadic		
Vanquish		
Scrawny		
Conspire		
sodden		

SENTENCES

Pick 4 words from above and write your own sentence for each word.

1.

2.

3.

4.

NAME: _____

Date: _____

READING TO LEARN

Comprehension Questions – Chapters 9 – 10

1. What scene from the Bible was Jess reminded of when he first saw the flooded creek?

2. What is something Jess would like to change about himself? Why?

3. Explain why you think the title of this chapter, “The Evil Spell,” is a good title.

4. Who called Jess and why? _____

5. When Jess comes home, what does the scene in the kitchen look like? Describe it.

CONNECTIONS

TO
THE
TEXT

Tell about a time when you got to visit a fun new place with a friend. What was it like?

NAME: _____ Date: _____

VOCABULARY

Chapters 11 - 13

Use a dictionary to define the words and complete the chart below.

<i>WORD</i>	<i>DEFINITION</i>	<i>PART OF SPEECH</i>
Relentless		
Dread		
Douse		
Smother		
Chaos		
Solemn		

SENTENCES

Pick 4 words from above and write your own sentence for each word.

1.

2.

3.

4.

NAME: _____

Date: _____

READING TO LEARN

Comprehension Questions - Chapters 11 - 13

1. What was the news? Use the book to explain Jess' reaction to it.

2. Why would Jess say, "I am now the fastest runner in the fifth grade"? What does he mean?

3. Why is Jess' glass of milk warm? _____

4. Why is it important for Jess to build a bridge to Terabithia? What does this act tell readers about Jess? _____

CONNECTIONS TO THE TEXT

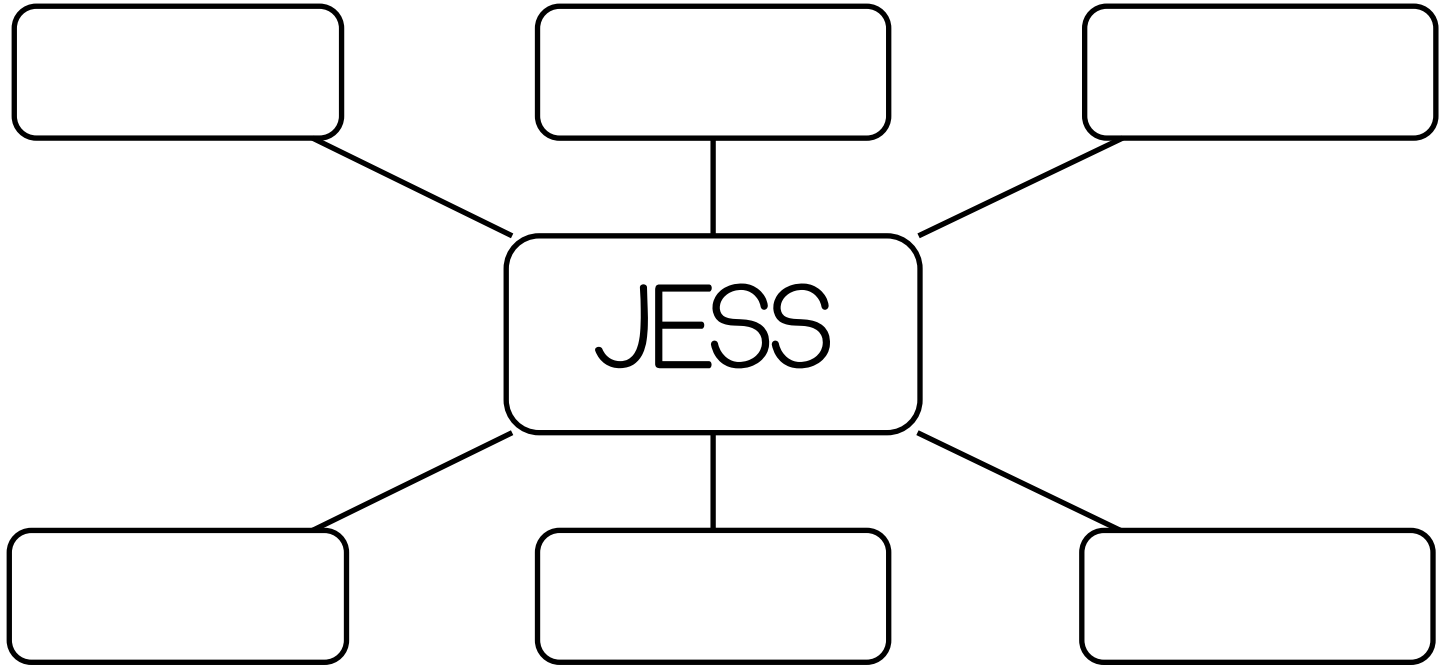
Describe how you feel about the end of the story. What makes you feel this way? _____

NAME: _____ Date: _____

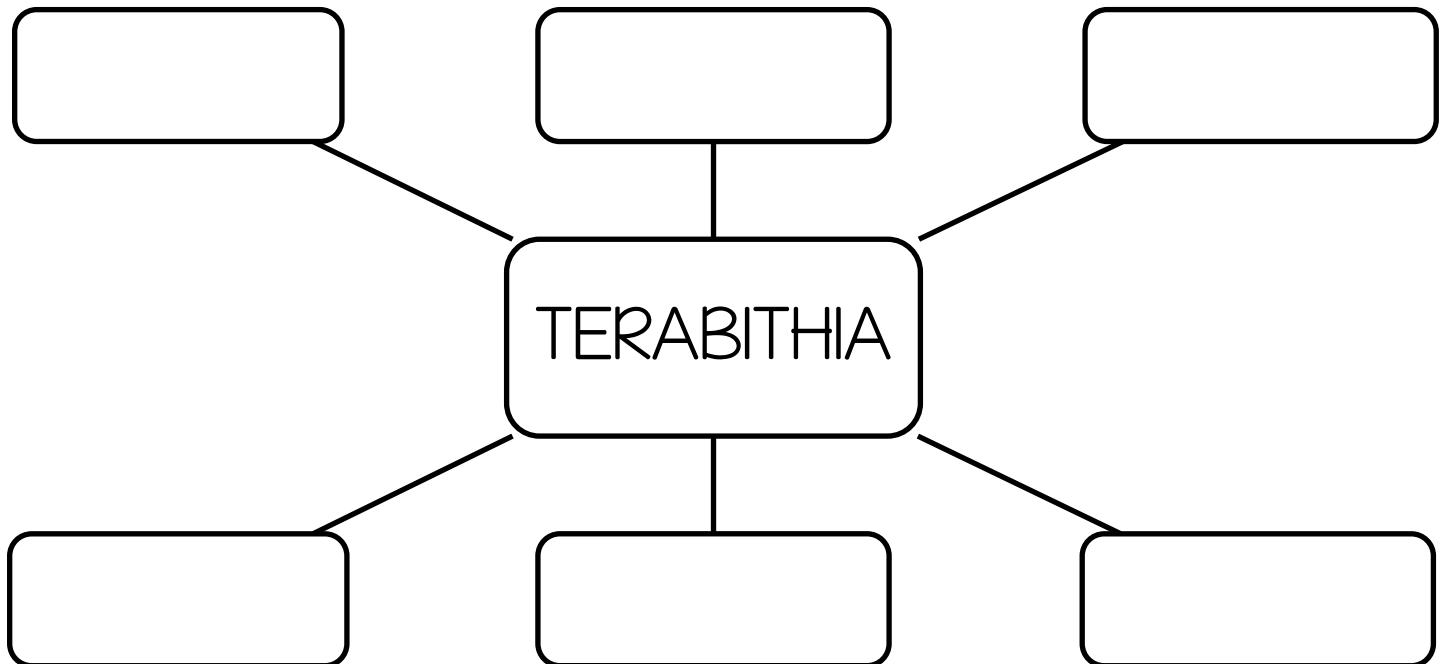
AFTER READING

ACTIVITIES

CHARACTER WEB: JESS

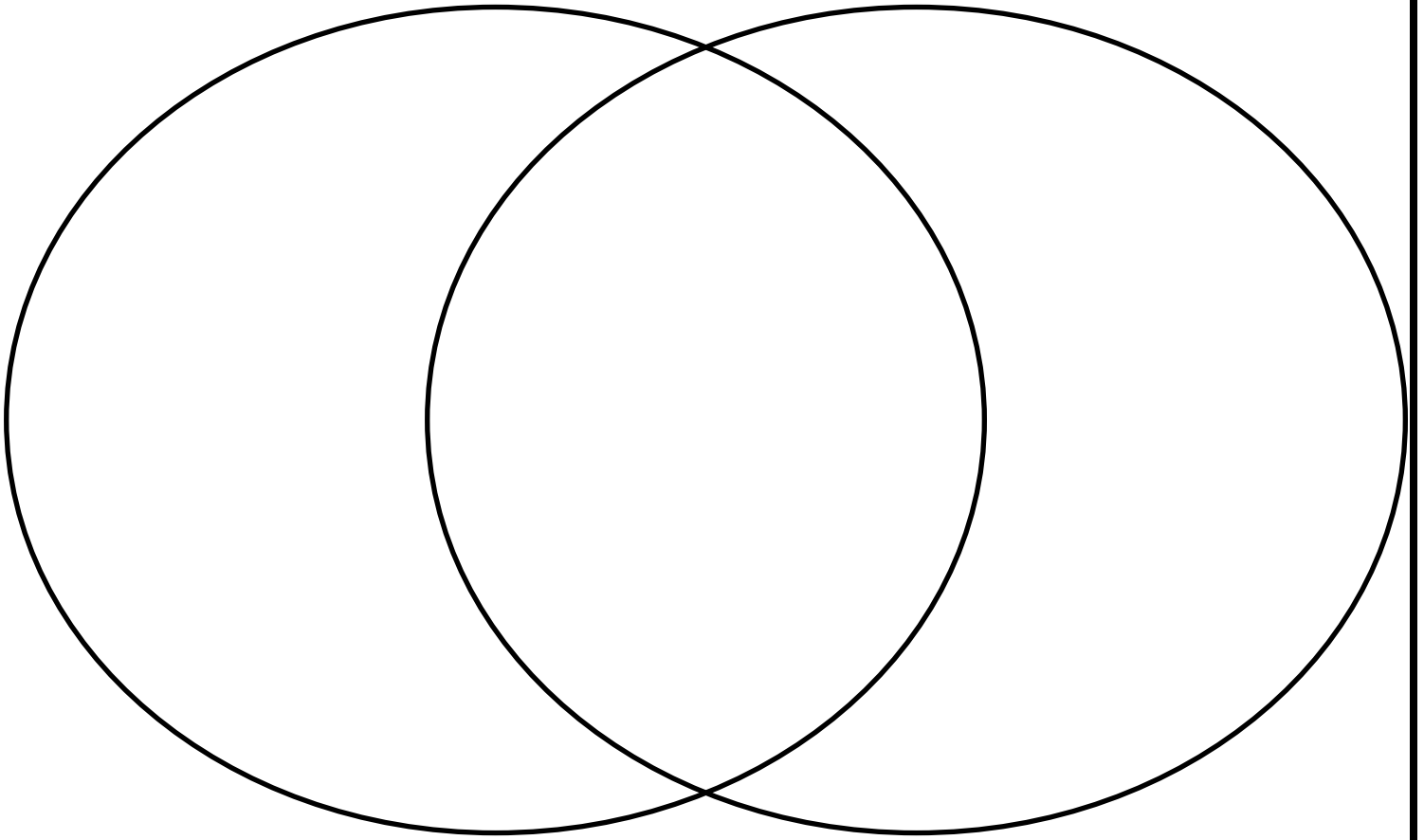


SETTING WEB: TERABITHIA



NAME: _____ Date: _____

Compare and contrast Jess and Leslie. How are they alike and different?



Find four metaphors or similes the author uses in the book. What do they mean? What page did you find them on?

1.

2.

3.

4.

NAME: _____

Date: _____

RESPONDING TO CHALLENGES:

How does Jess or other characters respond to different challenges in the book? What are more (good or bad response) examples from the book? Complete the chart below.

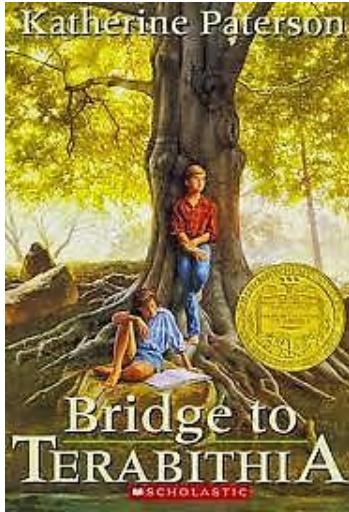
EVENT	CHALLENGE	RESPONSE TO CHALLENGE
Jess wants to draw and be an artist.	His dad does not want Jess to be an artist	Jess runs so that he can be the fastest kid in school so his dad will be proud of him for something that is not drawing.

The Theme: What BIG lesson did Jess learn in the book? _____

If *Bridge to Terabithia* was told from Leslie's point of view, how would the book be different? Write several examples. _____

NAME: _____

Date: _____



THE COVER:

How does the cover accurately represent the story? List some details that you see that support your answer. What other parts of the story could you add to the cover?

IN SUMMARY:

1. Which part of the book was your favorite and why? _____



2. Draw and color your own version of the cover and write a brief summary of the book below.

NAME: _____

Date: _____

COMMON CORE STANDARDS

Grade 4 and 5

Grade 4: Literature

RL.4.1 - Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.4.2 - Determine a theme of a story, drama, or poem from details in the text; summarize the text.

RL.4.3 - Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

RL.4.4 - Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology.

RL.4.6 - Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrators.

RL.4.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Grade 5: Literature

RL.5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.2 - Determine the theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.3 - Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.4 - Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RL.5.6 - Describe how a narrator's or speaker's point of view influences how events are described.

RL.5.7 - Analyze how multimedia elements contribute to the meaning, tone, or beauty of a text.

RL.5.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.